Etkinlik No	4		
Ders Adı	İngilizce		
Sınıf Düzeyi	6. ve 7. sınıf		
Etkinlik Adı	Ters yüz duygular		
Süre	40' 40'		
Strateji, Yöntem ve Teknikler	Communicative approach		
Materyal/Araç Gereç	Kişisel bilgisayarlar, çalışma kâğıtları, kulaklık, karton tabaklar, boyama kalemleri, A3 kâğıdı		
Disiplinler arası Boyut	Sinema, görsel tasarım		
Kazanımlar	 Duygular konusunda dinlediği metni anlar. Duygular konusunda basit cümleler kurabilir. Web 2.0 araçlarını kullanır. 		
Hazır Bulunuşluk ve Ön Hazırlık	Ters yüz filminin tamamını ders öncesi izlemiş olmak, "when" konusunda ön bilgi		
Öğrenme Öğretme Süreci	 Filmdeki görseller kullanılarak Quizlet üzerinden kelimeler öğrencilere gösterilir. Ek 1'de bulunan çalışma kâğıdını vererek A Bölümün yapılmasını ister. Bu bölümde öğrenciler olumlu ve olumsuz duyguları belirleyerek istenen yere yazar. Öğrenciler, Edpuzzle üzerinden Ters Yüz filminden kesitler izler. Videoya öğretmen tarafından ders öncesinde çoktan seçmeli ve açık uçlu sorular eklenmiştir. (Örnek: How does Riley feel now?)		
Ölçme ve	Akran değerlendirmesi, öz değerlendirme (Bknz: Ek 2 Çalışma		
Değerlendirme	Kağıdı D bölümü).		
Kaynakça			

Ek 1: Çalışma Kâğıdı

Part A: Are these emotions are positive or negative?

disgust joy anger fear sadness	
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©	8

Part B:

- 1) How does Riley feel when the boy bumps her?
- 2) How does Riley feel when she talks about the home in Minnesota in her first day in school?
- 3) How does Riley feel when her dad says she cannot have dessert if she does not eat broccoli?
- 4) How does Riley feel when she sees her new room?
- 5) What are the feelings that Riley experience in her first day in new school?
- 6) How does Riley feel when she returns home?

Part C:



1) I feel

when



when



4)	I feel	when

5)	I feel	when	

Part D: Öz değerlendirme

	Fair	Good	Excellent	Total
	1	2.	3	Total
-	1	_		
<i>1</i> .	I had difficulty in	I understood the most of	I fully understood video	
	understanding the video	video		
<i>2</i> .	I had difficulty in drawing	Most of my drawings were	All of my drawings	
	the right feelings on plate.	true.	were true.	
<i>3</i> .	I had much difficulty in	I had little difficulty in	I had no difficulty in	
	expressing my own feelings.	expressing my own feelings.	expressing my own	
			feelings.	
<i>4</i> .	I had much difficulty in	I had little difficulty in	I had no difficulty in	
	using Edpuzzle.	using Edpuzzle.	using Edpuzzle.	
5	I had much difficulty in	I had little difficulty in	I had no difficulty in	
	using canva/piktochart.	using canva/piktochart.	using canva/piktochart.	
6	I had much difficulty in	I had little difficulty in	I had no difficulty in	
	answering the questions of	answering the questions of	answering the questions	
	teacher.	teacher.	of teacher.	
7	I had much difficulty in	I had little difficulty in	I had no difficulty in	
	discussing about poster with	discussing about poster with	discussing about poster	
	my classmates.	my classmates.	with my classmates.	
8	I had much difficulty in	I had little difficulty in	I had no difficulty in	
	preparing the poster on the	preparing the poster on the	preparing the poster on	
	film.	film.	the film.	

Ek 2: Edpuzzle örnek ekran görüntüsü (Öğrenci ekranı)

